

## **ENGLISH STEP 9**

## **LIVELLO B2**



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|----|------------------------------|---|---|---|---|---|--|---|
|    | LESSON                       | GRAMMAR/<br>FUNCTION                            | VOCABULARY  | PRONUNCIATION   | READING   | LISTENING/VIDEO   | SPEAKING   | WRITING   |
| ι  | JNIT 1                       |   |   |   |   |   |  |   |
| A  | My ID                        | Present perfect simple and continuous           | Personality adjectives; suffixes                              | Weak forms of have and been                             |   | Listen to a podcast about identity                      | Use a diagram to explain your identity   | Write a blog post describing yourself   |
| В  | Memory<br>p11                | infinitive and -ing<br>forms                    | Collocations about memory; idioms: memory                     | Connected speech:<br>chunking: two-part<br>collocations | Read an article about people who never forget                         |   | Describe a memory  FUTURE SKILLS Communication   |   |
| С  | <b>I'd much rather</b> p14   | How to<br>express personal<br>preferences       | Emotions and feelings   | Word stress:<br>dependent<br>prepositions               | Read a travel guide<br>to Lagos                                       |   | Agree on an itinerary for a day in a city  FUTURE SKILLS Collaboration  MEDIATION SKILLS create tourist recommendations for your town/area |   |
|    | Personality<br>p16           | while, whereas and whilst                       |   |   |   | B B C Street Interviews about personality               | Discuss personality traits   | Write a letter of recommendation  |
| U  | NIT 2                        |   |   |   |   |   |  |   |
| A  | Real or virtual?             | Future probability                              | Science and<br>technology; word<br>families                   | Connected speech:<br>future probability                 | Read an article about<br>the future of VR                             |   | Make predictions FUTURE SKILLS Critical thinking   |   |
| В  | Closer to nature p23         | Quantifiers                                     | Nature  | Connected speech: quantifiers                           |   | B B C Radio<br>Why we should listen to trees            | Suggest ways to encourage people to spend time in nature <b>FUTURE SKILLS</b> Leadership   | Write a for-and-against essa<br>on the pros and cons of livin<br>in the countryside |
| c  | Amazing lives<br>p26         | How to<br>speculate                             | Lifestyle adjectives  | Stress to show certainty                                | Read an article about people with amazing lives                       | Listen to a conversation about unusual lifestyles       | Speculate about the lives of famous people   | MEDIATION SKILLS<br>summarise an informal<br>interview                              |
|    | The time traveller p28       |   | Extreme adjectives  |   |   | B B C Programme<br>Doctor Who                           | Talk about an imaginary trip back in time  | Write a competition entry   |
| U  | INIT 3                       |   |   |   |   |   |  |   |
| A  | Festival<br>p32              | Relative clauses                                | Festivals; the environment                                    | Pitch in non-defining relative clauses                  | Read three articles about eco festivals                               |   | Plan an eco-friendly festival  FUTURE SKILLS Collaboration   | Write a formal email proposi<br>a new festival                                      |
| В  | Performers<br>p35            | Cleft sentences                                 | Phrasal verbs:<br>performing; phrasal<br>verbs: communication | Emphatic stress   |   | Listen to a podcast about stage fright                  | Practise speaking in public  FUTURE SKILLS Self-management   |   |
| С  | Binge-watch                  | How to<br>use vague language                    | Film and TV   | Linking and elision                                     | Read an infographic about binge-watching                              | Listen to a conversation about binge-worthy TV shows    | Describe your favourite film or TV series  | MEDIATION SKILLS<br>describe a film   |
|    | Music lover?<br>p40          | do and did for emphasis                         |   |   |   | B B C Street Interviews<br>about music                  | Ask and answer questions about the importance of music in your life  | Write a forum comment   |
| UI | NIT 4                        |   |   |   |   |   |  |   |
| Α  | <b>Making changes</b><br>p44 | Future continuous and future perfect            | Health and lifestyle; illness and treatment                   | Connected speech: future perfect                        | Read an article about<br>people making changes<br>to their lifestyles |   | Talk about how your life will be different in five years' time <b>FUTURE SKILLS</b> Communication  |   |
| В  | Sleep<br>p47                 | Passives  | Sleep   | Sentence stress:<br>content and function<br>words       |   | B B C Radio The science of sleep                        | Discuss statements about sleep   | Write an article about how to get a good night's sleep                              |
| C  | Keep moving<br>p50           | How to<br>express agreement<br>and disagreement | Exercise; sport:<br>motivation and<br>benefits                | Stress in phrases for partial agreement                 |   | Listen to a conversation about the benefits of exercise | Hold short debates on sports and exercise  MEDIATION SKILLS decide how to contribute to an event   |   |
| D  | Ancient traditions           |   | Phrases related to time                                       |   |   | B B C Programme Earth from Space                        | A discussion about traditional vs. modern lifestyles   | Write a cause-and-effect es   |
| _  |                              |   |   |   |   |   |  |   |