



BABYLON  
LESSON

# ENGLISH STEP 3

# LIVELLO A1+/A2

**ISCRIVITI**

LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING	LISTENING/VIDEO	SPEAKING	WRITING
<b>PART 1</b>							
<b>1A</b> Hi! p8	Present simple: <i>I, you, we, they</i>	Jobs and studies	Weak forms and linking: <i>do you</i>		Understand people introducing other people	Introduce and talk about yourself	Write a personal profile; use capital letters
<b>1B</b> Same but different p10	Present simple: <i>he, she, it</i>	Common verb phrases <b>FUTURE SKILLS</b> Self-management	Third person -s	Read an article about twin brothers who are very different		Talk about a friend or a family member	
<b>1C</b> Let's meet. p12	How to ... make suggestions	Adjectives for feelings; time phrases <b>FUTURE SKILLS</b> Self-management	Intonation to show interest	Understand text messages between friends		Make suggestions <b>MEDIATION SKILLS</b> Make a free-time plan together	
<b>1D</b> Family and friends p14	Possessive 's, s'	Family			<b>B B C</b> Street Interviews about people and their families	Talk about people in your life	Describe five people in your life
<b>PART 2</b>							
<b>2A</b> Can't live without it p18	Countable and uncountable nouns; <i>a, an, some, any</i> <b>FUTURE SKILLS</b> Self-management	Food and drink	The weak /ə/ sound: <i>a, an, some</i>		Understand people talking about food	Talk about food shopping and eating habits	Write an online comment; use linking words: <i>and, but, or</i>
<b>2B</b> Your lifestyle and you p20	Adverbs and phrases of frequency	Everyday activities	Linking	Read and do a lifestyle quiz		Discuss what is important in your life	
<b>2C</b> Eating out p22	How to ... order a meal in a restaurant	Restaurant words	Polite intonation <b>FUTURE SKILLS</b> Communication	Read an article about online photos of food		Order a meal in a restaurant	<b>MEDIATION SKILLS</b> Help someone understand a pizza menu
<b>2D</b> The Indian Relay p24	<i>like, hate, love + -ing</i>				<b>B B C</b> Programme <i>Mountain: Life at the Extreme</i>	Talk about a special event	Describe an event
<b>PART 3</b>							
<b>3A</b> Come in. p28	<i>this, that, these, those; here, there</i>	Rooms and furniture	/ɪ/ and /i:/		Understand someone talking about their apartment		Write a description of a home for a website; use commas
<b>3B</b> Too much stuff p30	<i>have got</i>	Common adjectives (1) <b>FUTURE SKILLS</b> Self-management	Sentence stress	Read about how to 'say goodbye' to clutter		Talk about and describe objects in your home	
<b>3C</b> What can I bring? p32	How to ... make invitations and offers	Social phrases	Rhythm in phrases	Read and do a questionnaire about how to be a good guest		Accept invitations <b>FUTURE SKILLS</b> Social responsibility	<b>MEDIATION SKILLS</b> Give advice to a friend about your country
<b>3D</b> Your neighbourhood p34	<i>there is, there are</i>				<b>B B C</b> Street Interviews about where people live	Talk about your local area	Write an email about your local area
<b>PART 4</b>							
<b>4A</b> What a decade! p38	Past simple of <i>be</i> : <i>was, were</i>	Time phrases (1) and dates	Weak and strong sounds: <i>was, were</i>		Listen to a podcast about events in the 2010s	Talk about a time in your life	Write about a special time; use time phrases
<b>4B</b> Life in numbers p40	<i>how much, how many; how + adjective</i>	Amounts; numbers	Intonation to check understanding	Read an article with fun facts about numbers		Ask and answer questions about world number facts <b>FUTURE SKILLS</b> Communication	
<b>4C</b> Where can I get ...? p42	How to ... get help in shops	Shops and shopping <b>FUTURE SKILLS</b> Self-management	Linking	Understand text messages between friends		Get help in a shoe shop <b>MEDIATION SKILLS</b> Buy something for a friend	
<b>4D</b> Sakura time p44	<i>should, shouldn't</i> ; imperatives	Weather and seasons			<b>B B C</b> Programme <i>Springwatch in Japan</i>	Talk about a good time to visit	Write an email about the best time to visit