



ENGLISH STEP 1

LIVELLO INIZIALE

ISCRIVITI



LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING	LISTENING/VIDEO	SPEAKING	WRITING
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UNIT 1

1A	Hello p8	Present simple <i>be: I, you</i>	Hello and goodbye; countries and nationalities	Intonation in greetings		Understand people saying 'hello'	Introduce yourself	Write a chat message to introduce yourself; use capital letters, full stops and question marks
1B	Two jobs p10	Present simple <i>be: he, she, it</i>	Jobs	Word stress in jobs	Read an article about people with two jobs		Talk about people and their jobs	
1C	Checking in p12	How to ... ask and answer simple questions	The alphabet	The alphabet		Understand people asking and answering simple questions	Ask and answer simple questions FUTURE SKILLS Self-management	
1D	What's your name? p14	Singular and plural nouns; <i>a, an; have, has</i>	Common objects			B B C Street Interviews about what's in your bag	Talk about what's in your bag	Write a lost and found post

SOUNDS AND SPELLING syllables, stress and /ə/, /s/, /z/, /ɪz/ in plurals

UNIT 2

2A	Where are they? p18	Present simple <i>be: we, you, they</i>	Numbers 11–100; common adjectives (1)	Word stress in numbers	Read a blog about two people		Talk about groups of people	
2B	Family and friends p20	Possessive adjectives	Family; people	Syllables		Understand someone talking about their family around the world	Talk about your friends and family	Write a description of a photo; use <i>and</i>
2C	Small talk p22	How to ... have short conversations	Feelings	Stress in phrases FUTURE SKILLS Self-management		Understand short conversations	Have short conversations	
2D	Best Home Cook p24	<i>wh-</i> questions + <i>be</i>				B B C Programme <i>Best Home Cook</i>	Ask about three people	Write a message about a friend

SOUNDS AND SPELLING short and long sounds (1): /ɪ/, /i:/, /ʊ/, /u:/, /w/ and /h/ in question words

UNIT 3

3A	Favourites p28	Possessive 's	Things; colours	Possessive 's	Read a blog about people's favourite things		Talk about people's things	Write about favourite things; use <i>and, but</i>
3B	What's on your desk? p30	Present simple <i>have + yes/no</i> questions (<i>I, you, we, they</i>)	Desk objects	Sentence stress		Understand a radio phone-in about people's desks	Talk about your desk FUTURE SKILLS Collaboration	
3C	How much is it? p32	How to ... shop for clothes	Clothes	Intonation		Understand conversations about shopping for clothes	Have shopping conversations	
3D	Shopping p34	Likes, dislikes and opinions	Shops			B B C Street Interviews about people's shopping habits	Ask and answer questions	Write a personal profile

SOUNDS AND SPELLING voiced and unvoiced consonants (1): /p/ and /b/, /k/ and /g/, /t/ and /d/; sounds at the end of words

UNIT 4

4A	Time for lunch! p38	Adverbs of frequency	Food and drink	Word stress		Understand people from different countries talking about lunch	Talk about food	Write an email to a friend
4B	A day in the life p40	Present simple: regular verbs (<i>he, she, it</i>)	Everyday activities (1); telling the time	Third person -s	Read an article about an influencer's daily routine		Ask and answer about your daily routine	
4C	Can I have ... ? p42	How to ... order in a café	Café words	Intonation in <i>or</i> phrases		Understand conversations in a café	Order in a café	
4D	Earth From Space p44	Present simple: <i>yes/no</i> questions (<i>he, she, it</i>)				B B C Programme <i>Earth From Space</i>	Ask about someone's routine	Write a quiz

SOUNDS AND SPELLING short vowels: /e/, /æ/, /ʌ/; does: /dʌz/ or /dəz/?